



N2271 A/B NRSG-7114

Laboratory & Clinical Application: Engagement in Care

Fall 2024

Course Coordinators:

Western

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Clinical Practice Coordination – per OWL
Brightspace

Fanshawe

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N2271/NRSG-7114 Laboratory & Clinical Application: Engagement in Care

Calendar Description:

Students are introduced to the fundamentals of nursing practice by employing physical and communication skills in the care delivery for older adults in laboratory and practice settings. A focus on building relationships, the nursing role, and system transformation will be examined.

Prerequisite(s): Registration in Year 2 of the Western-Fanshawe Collaborative BScN Program

Extra Information: Laboratory and Clinical Practice

Course weight: 0.50

Expanded Description:

Students apply principles of holistic health assessments and therapeutic communication in the laboratory and clinical environment while focusing on the unique requirements for the older population. Building on laboratory practice, students gain additional knowledge and skills focusing on individual and family care for older adults in institutional settings. Integration of the family assessment provides a holistic perspective of the person in family life. Students learn from the intra- and interprofessional team members who comprise the care team.

Laboratory Learning

Prior to clinical practice, students participate in 4 lab sessions with a lab instructor focused on the basic care and safety needs of residents in long-term care. Activities include bedmaking, bathing, mouthcare, mobility, feeding, supportive care, incontinence care, therapeutic communication, respect, dignity, and interpersonal connection.

Clinical Placement

In the clinical placement students will provide nursing care to residents and families experiencing chronic illness and health conditions related to aging in Long-Term Care settings. This placement will be focused on developing communication skills, building therapeutic nurse-resident relationships, and refining skills in the provision of personal care and mobility. This clinical practice experience will include 8 hours per week for 6 weeks and will occur during week 7-12 of the term. Clinical practice days will be Monday, Tuesday, OR Wednesday. Students will be placed in groups and be supervised by a Western/Fanshawe clinical instructor.

Rotation	Weekday	Dates	Times
1			<i>Day or afternoon shifts as per HSPnet.</i>
2			
3			

Students must meet all course requirement to receive a passing grade. Success in this course includes consistent attendance in clinical practice, completion of all assigned academic work, and satisfactory clinical practice performance as determined by the student and clinical instructor.

Course Learning Outcomes

Course goals are based on the CNO entry to practice competencies, the foundation for nursing practice. The course goals will guide the assessment of students' knowledge, skill, and judgment in preparing them to practice in a safe, competent, and ethical ma

College of Nurses of Ontario. (2018). Entry to Practice Competencies for Registered Nurses. Retrieved from <https://www.cno.org/globalassets/docs/reg/41037-entry-to-practice-competencies2020.pdf>

receive a written warning of their absences. The student will be notified of an unsuccessful course outcome by the course coordinator following the third absence from lab. Please visit the SON SharePoint site for further information about this and other school policies:

[Undergraduate Program Site](#)

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Brightspace

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

Social Media

Students who post information on social media related to their clients and/or laboratory experiences will be reported to the Associate Dean of Health Sciences as this demonstrates a breach of client privacy and confidentiality and violates the Student Code of Conduct. Such behavior may compromise a student’s standing in the program.

Methods of Evaluation Clinical Practice

Percentage of Course Grade*	Assignment Name	Due
Satisfactory/ Unsatisfactory	Orientation Knowledge Check	
Satisfactory/ Unsatisfactory	LTC: Clinical Practice Collaborative Evaluation	Completed by student and clinical instructor at TWO (2) timepoints during the LTC placement.

FanshaweOnline/FOL here (requires login to FOL):

